

Unit 3: The Colonies and the American Revolution



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BACKWARDS PLANNING

STAGE 1: DESIRED RESULTS

NOT DIFFERENTIATED		NOT DIFFERENTIATED	
GOALS (minimum, non-negotiable): At the end of the unit, students will be able to: <ul style="list-style-type: none"> • Use primary and secondary documents to evaluate historical events and characters through writing. • Use key literacy strategies to help with short response and multiple choice questions 			
RATIONALE Why do I want to teach this? <ul style="list-style-type: none"> • Based on recent data from the students ELA Acuity exams, Performance Assessments and last years' ELA exam, students struggle with using context clues and making inferences. By teaching students to use specific literacy strategies will help focus their reading skills so that they can better attack this style of questions. • The vision for this unit is for students to focus on skills through the content. Students will be examining content in ways that force them to use these skills that we have been building. 			
UNDERSTANDINGS: <i>Students will <u>understand</u> that:</i> <ul style="list-style-type: none"> • The conflict between the colonies and Great Britain stemmed from several factors but specifically the idea of taxation without representation. • The idea of revolution is radical and how unique the American Revolution was because of its impact throughout the world. 	ESSENTIAL QUESTIONS: How did the development of the colonies lead to rebellion? What specific British policies galvanized public opinion in the colonies?		

<p>PERFORMANCE TASKS: What is the product? How will it be presented? *Should include means to assess specific content/skills/language/thinking objectives.</p> <ul style="list-style-type: none"> • Compare and Contrast writing activity • Profile on Patriots • Profile on Loyalists 	<p>OTHER EVIDENCE: -benchmark assessments -informal assessments -assessments of sub-skills along the way</p> <ul style="list-style-type: none"> • Do Now's • Vocabulary Quizzes • Quizzes • Coding the Text activities • Unit Test • Exit Tickets 	<p>MAY BE DIFFERENTIATED</p>
<p>STAGE 3: LEARNING PLAN</p>		