

# CAROLINE A. BROWNE

## EDUCATION

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|-----------------|--|-------------|
| 09/2006-08/2007 | State University of New York at Albany<br><i>Masters of Arts in Social Studies Education</i>   | Albany, NY  |
| 08/2001-05/2005 | State University of New York at Oneonta<br><i>Bachelors of Science in Adolescence Education</i> <ul style="list-style-type: none"><li>■ GPA 3.69 Cum Laude</li><li>■ Phi Eta Sigma-National Freshman Honor Society</li></ul> | Oneonta, NY |

## EXPERIENCE

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|-------------------|--|---------------|
| 09/2014 - Present | Woodlands Middle School<br><i>7th &amp; 8th grade Social Studies Teacher</i> <ul style="list-style-type: none"><li>• Instructs students in the New Social Studies Framework for grades 7th and 8th</li><li>• Prepares students in both 7th &amp; 8th grade Honors classes via engaging and rigorous curriculum</li><li>• Participates in Humanities PLC to enhance collaboration between ELA and Social Studies Teachers.</li><li>• Co-advises the Knitting Club which engages in community services projects through knitting</li><li>• Trained in the International Bacculerate framework and have implemented units based on the IB framework.</li><li>• Collaborated with Special Education teachers to enhance instruction in Integrated Co-Teaching classes.</li></ul>   | Hartsdale, NY |
| 09/2010 - 06/2014 | The New School for Leadership and The Arts<br><i>Social Studies Teacher</i> <ul style="list-style-type: none"><li>■ Instructed students in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade Social Studies curriculum</li><li>■ Developed interdisciplinary units with Arts teachers to help enhance engagement and understanding</li><li>■ Participated in staff meetings to discuss various issues concerning students and curriculum instruction</li><li>■ Collaborated with Special Education teachers to create inclusive curriculum for Integrated Co-Teaching classes</li><li>■ Named facilitator of the Social Studies Department. Responsibilities include curriculum planning, data analysis and organizing professional development opportunities</li></ul> | Bronx, NY     |
| 08/2007-06/2010   | International Community High School<br><i>Social Studies Teacher</i> <ul style="list-style-type: none"><li>■ Instructed students in a combined 9<sup>th</sup> and 10<sup>th</sup> grade institute to foster group learning and language acquisition.</li><li>■ Served as a Guidance Liaison to the Guidance Department</li><li>■ Instructed students that are English Language Learners in the NYS Global Studies Curriculum</li><li>■ Designed and implemented an after school tutoring course in Global Studies to help students improve language skills as well as content</li></ul>  | Bronx, NY     |

- Chairperson of the professional development committee 2007-2008
- Implemented Social Studies Honors program

8/2005-06/2006

Elite Education Institute

Seoul, South Korea

*English as a Second Language Teacher*

- Implemented the designated Reading Comprehension curriculum at both the elementary and secondary levels
- Trained students to enhance their writing and speaking skills
- Instructed students preparing to study in English speaking countries in SAT Prep, SAT Writing, and the Test of English Fluency exam
- Designed and created an elective World History course with an English language focus
- Created three intensive literary courses that were implemented during the Winter Boot Camp

03/2005-05/2005

Jordan Elbridge Middle School

Jordan, NY

*Student Teacher*

- Executed the 7<sup>th</sup> grade curriculum in U.S. History
- Designed lesson plans that catered to the variety of academic needs of my students
- Created multiple assessments to measure different levels of learning
- Supervised student work that was connected to their Interdisciplinary project
- Participated in team meetings to discuss various issues concerning students and curriculum instruction
- Observed parent-teacher conferences for various students

01/2005-03/2005

Westhill High School

Syracuse, NY

*Student Teacher*

- Implemented the 10<sup>th</sup> grade Global Studies curriculum for an Honors class
- Executed the 11<sup>th</sup> grade U.S. History curriculum
- Integrated multi-media instruction into the daily lesson plans
- Designed creative lesson plans for students with varying needs
- Created multiple learning style assessments
- Facilitated student debates on current events issues

06/2003-08/2003

Summer in the City Internship

New York, NY

*Student Teacher*

- Participated in a internship to work in summer schools in New York City
- Instructed summer school students in 8<sup>th</sup> grade English
- Designed lesson plans based on the summer school curriculum
- Engaged in weekly professional development classes that centered on classroom management and integrating technology into the curriculum

## ACCREDITATIONS

Southern Westchester BOCES SLS Technology Grant: 20 hours professional development

Southern Westchester BOCES Implementing the New Social Studies Framework in grades 7 & 8: 10 hours professional development

The Edith Winthrop Teacher Center of Westchester New Teacher Academy: 15 hours

professional development

LeAp: Learning Through an Expanded Arts Program  
2 year Professional Development Program

New York State Professional Certification: Social Studies: Grades 7-12

QTEL Certification: 30 hours professional development

#### COMMUNITY ACTIVITIES

Multicultural Affirmative Action Committee Member

- Attended meetings to plan Multicultural events
- Organized the Latino Cultural Appreciation event

Oneonta Job Corp Volunteer

- Tutored at risk students in remedial math and spelling
- Made presentations on various Social Studies topics

#### EXTRACURRICULAR ACTIVITIES

Member of the National Council for Social Studies

Member of Phi Eta Sigma

Member of SUNY Oneonta's Women's Soccer Team 2001-2002