Lesson Objective: to reemphasize the skill of the multiple choice process by using extended reading passages and multiple choice questions similar to the ELA exam.

Vocabulary Words: Imperialism, Militarism, Nationalism,

Development of Lesson: The purpose of this lesson is to introduce the multiple choice process. Students will complete a do now where they are asked to imagine themselves in a historical situation and respond to that scenario. Students will then watch a brief video that summarize the initial causes of World War I. Student will jot down a couple of key bullet points. Students will then review the multiple choice process which will be modeled for them. For independent practice students will read an extended passage on the various causes of World War I in which they will complete multiple choice questions based on the reading.

Essential Questions:

- **How does a nation balance its own needs with the needs of the world?**

NYS Social Studies Standards:

Standard 2

CCSS-RH.6-8.2. Determine the central ideas or information of a primary or secondary source

CCSS-RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events

Resources: Smart Board, Multiple Choice Process, "Causes of World War I" article

Student Learning Goals

Content Goals: Students will be able to identify the causes of World War I.

Skills Goals: Students will be able to use the multiple choice process to respond to text dependent multiple choice questions.

Language Goals: Students will be able to identify key words in multiple choice questions.

Focus: Many factors contributed to the outbreak of World War I.

Do Now: Students will be asked to copy down the focus and respond to the historical scenario presented.

If you were there... You are walking past a newspaper stand when a headline catches your eye: "Austria-Hungary's Archduke Francis Ferdinand Assassinated in Sarajevo". Your first thought is, "Who's he?" You pick up the paper and read about the archduke and about the rising tensions in Europe related to his death. The article makes it sound like Europe is about to explode into war.

At this point, do you think the assassination will affect the United States? Why or why not?

Mini Lesson: Students will share out the answers to their do now. The teacher will then give the students a brief overview of the agenda for the day. Students will jot down the homework for the day which will be to read Chapter 7: Lesson 1 and respond to the focus reading questions. Student will

then watch a 6 minute video clip that summarizes the M.A.I.N causes of World War I. M.A.I.N stands for militarism, alliances, imperialism, and nationalism.

Guided Practice:

Students will take notes on the multiple choice process.

Step 1: Students will read and analyze the question. Identify key words.

Step 2: Cover the distracters.

  Can you guess what the answer could be based on the key words?

Step 3: Eliminate incorrect answers

  Which distracters are obviously incorrect? Eliminate them and improve your chances.

Step 4: Select your correct answer.

The teacher will then model for the students how they should do the multiple choice process so that they can see how to perform the multiple choice process.

Independent Practice:

Students will read the article the "Causes of World War I". This article is an extended reading passage modeled after the passages students will receive on the state ELA exam. At the end of the article students will be expected to use the multiple choice process to answer the questions based on the text.

Share/Assessment:

Students must share out their answers to their multiple choice questions

Extension Activity: Students will then complete a 3-2-1 exit ticket.

Homework:

Read chapter 7 Lesson 1 and complete the focus your reading questions.